

HUNT MEADOWS ELEMENTARY

420 Hunt Road
Easley, SC 29642

GRADES PK-5 Elementary School

ENROLLMENT 545 Students

PRINCIPAL Nancy E. Prince 864-850-3987

SUPERINTENDENT Dr. Wayne Fowler 864-847-7344

BOARD CHAIR Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
25	24	2	0	0

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

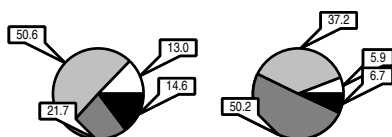
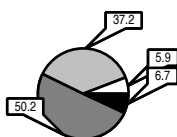
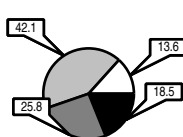
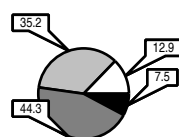
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

65.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)
Our School

Mathematics
Elementary Schools with Students like Ours

English/Language Arts

Mathematics

English/Language Arts
Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	271	100.0	5.9	37.2	50.2	6.7	65.2	Yes	Yes
Gender									
Male	160	100.0	6.8	38.8	48.3	6.1	63.3		
Female	111	100.0	4.7	34.9	52.8	7.5	67.9		
Racial/Ethnic Group									
White	250	100.0	5.1	36.3	51.3	7.3	67.1	Yes	Yes
African-American	14	100.0	16.7	50.0	33.3	0.0	33.3	I/S	I/S
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	222	100.0	4.3	34.3	53.3	8.1	73.8		
Disabled	49	100.0	14.0	51.2	34.9	0.0	23.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	271	100.0	5.9	37.2	50.2	6.7	65.2		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	268	100.0	5.6	36.8	50.8	6.8	66.0		
Socio-Economic Status									
Subsidized meals	80	100.0	7.2	49.3	43.5	0.0	42.0	Yes	Yes
Full-pay meals	191	100.0	5.4	32.6	52.7	9.2	73.9		

Mathematics - State Performance Objective = 15.5%									
All Students	271	100.0	13.0	50.6	21.7	14.6	55.7	Yes	Yes
Gender									
Male	160	100.0	10.9	45.6	23.8	19.7	61.9		
Female	111	100.0	16.0	57.5	18.9	7.5	47.2		
Racial/Ethnic Group									
White	250	100.0	11.5	50.0	23.1	15.4	57.7	Yes	Yes
African-American	14	100.0	41.7	50.0	8.3	0.0	16.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	222	100.0	7.6	50.0	25.2	17.1	62.4		
Disabled	49	100.0	39.5	53.5	4.7	2.3	23.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	271	100.0	13.0	50.6	21.7	14.6	55.7		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	268	100.0	12.8	50.4	22.0	14.8	56.4		
Socio-Economic Status									
Subsidized meals	80	100.0	24.6	58.0	14.5	2.9	33.3	Yes	Yes
Full-pay meals	191	100.0	8.7	47.8	24.5	19.0	64.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	92	100.0	9.2	43.7	41.4	5.7	47.1
	Grade 4	82	100.0	7.7	47.4	43.6	1.3	44.9
	Grade 5	87	100.0	14.3	46.4	36.9	2.4	39.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	85	100.0	11.8	25.9	48.2	14.1	62.4
	Grade 4	103	100.0	2.0	42.6	51.5	4.0	55.4
	Grade 5	83	100.0	6.2	60.5	32.1	1.2	33.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	92	100.0	16.1	47.1	24.1	12.6	36.8
	Grade 4	82	100.0	15.4	35.9	26.9	21.8	48.7
	Grade 5	87	100.0	16.7	50.0	23.8	9.5	33.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	85	100.0	11.8	67.1	15.3	5.9	21.2
	Grade 4	103	100.0	10.9	41.6	26.7	20.8	47.5
	Grade 5	83	100.0	18.5	46.9	19.8	14.8	34.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 545)				
First graders who attended full-day kindergarten	96.1%	N/C	97.6%	100.0%
Retention rate	4.1%	Down from 4.6%	1.8%	2.7%
Attendance rate	96.9%	Up from 96.1%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	12.6%		3.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	10.0%		2.6%	3.5%
Eligible for gifted and talented	23.2%	Down from 25.9%	25.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.0%	Up from 7.9%	6.9%	8.2%
Older than usual for grade	1.1%	Up from 0.2%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	29.4%	No change	53.8%	51.4%
Continuing contract teachers	85.3%	Up from 70.6%	88.1%	87.5%
Highly qualified teachers**	96.7%	N/A	96.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	80.9%	N/A	87.8%	86.7%
Teacher attendance rate	96.9%	Up from 96.6%	95.4%	94.9%
Average teacher salary	\$37,822	Up 0.7%	\$42,238	\$40,760
Prof. development days/teacher	9.0 days	Up from 5.9 days	10.8 days	12.4 days

School

Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 21.3 to 1	20.5 to 1	18.9 to 1
Prime instructional time	93.5%	Up from 92.7%	90.9%	90.0%
Dollars spent per pupil*	\$4,729	Up 14.0%	\$5,563	\$6,044
Percent of expenditures for teacher salaries*	67.7%	Up from 65.8%	67.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our fourth year has been a wonderful and positive school year. We added an assistant principal and full-time nurse to our school staff. Our school continues to push forward with excellent academic programs and focus on a strong school-wide writing curriculum. Our school has grown to almost 600 students and our gifted program (Launch) serves more than 65 students. We have a growing number of students participating in the strings and music program, unicycle team, art/technology club, and monthly clubs. Our Ship team, which is a part of our Healthy Schools initiative, continues to work to find ways to add additional playground equipment and build an exercise track. We are still working diligently to achieve Exemplary Writing status as we focus on student publications and cross curricular, school-wide writing. Our students and staff continue to participate in service-learning projects and this year alone raised over \$5000 to help others. We again had a district-level Writing Contest winner and 6 of our students placed gold/silver in the regional Science Fair. Hunt Meadows continues to sponsor a Cub Scout Pack and the local Boy Scout Troop built an outdoor classroom on our playground. We continue to strive to improve the academic programs in our school and we received the Palmetto Gold award for the second year in a row. Hunt Meadows' success has and continues to be a joint effort of students, parents, staff, and a supportive community. Thank you for helping to make Hunt Meadows a warm, caring, and successful school.

Nancy E. Prince, Principal
Phil North, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	77	48
Percent satisfied with learning environment	93.9%	86.8%	87.5%
Percent satisfied with social and physical environment	97.0%	88.0%	89.6%
Percent satisfied with home-school relations	93.9%	90.7%	53.2%

*Only students at the highest elementary school grade level at this school and their parents were included.